



# BOY SCOUT MERIT BADGE DAYS 2012

3826 N. Taylor Rd  
Hanna City, IL 61536



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|--------------------------------|--|
| <b>March 3</b>                 | Geology  |
| <b>April 14</b>                | Fish & Wildlife Management (prereq #5)   |
| <b>May 5</b>                   | Bird Study (prereq #8)   |
| <b>June 9</b>                  | Fishing (7am-1pm)  |
| <b>July 7</b>                  | Nature (prereq #4a2)   |
| <b>Aug. 4<br/>&amp; 18</b>     | Environmental Science (This 2 part badge requires attendance at both sessions. Fee: \$40/scout or \$35 for mem)            |
| <b>Sept. 8</b>                 | Forestry (prereq #5)   |
| <b>Oct. 1<br/>&amp; Nov 10</b> | Geocaching- <u>GPS units provided</u> (requires attendance at both sessions. Oct 1 10-4pm, Nov 10 10-12pm <u>or</u> 1-3pm) |
| <b>Nov. 3</b>                  | Soil & Water Conservation  |

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Typically held on the first Saturday of the month from 10am-4pm. Some additional pre-requirements may apply. Please bring a lunch.

Program is conducted by a *Certified Merit Badge Councilor*

**Cost:** \$30/scout, \$25 if Park member, unless otherwise noted.

Parents are welcome to stay, but will be required to pay Park admission.

*Advance registration and payment (or a credit card to hold your spot) is required.*

Call: (309)676-0998 ext 6758 or

email: [saramackey@wildlifeprairiestatpark.org](mailto:saramackey@wildlifeprairiestatpark.org)

For more info visit our website: [wildlifeprairiestatepark.org](http://wildlifeprairiestatepark.org)





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## Pre-Requirements

Below are requirements that need to be completed by the scout before *or* after the badge. The scout will not receive a blue card until these requirements are completed and turned into the councilor. Some badges require charting and/or picture proof. If you have any questions about these requirements please ask.

### **Fish & Wildlife Management (prereq #5)**

Do ONE of the following:

- Construct, erect, and check regularly at least two artificial nest boxes (wood duck, bluebird, squirrel, etc.) and keep written records for one nesting season.
- Construct, erect, and check regularly bird feeders and keep written records of the kinds of birds visiting the feeders for 2 weeks.
- Design and implement a backyard wildlife habitat improvement project and report the results.
- Design and construct a wildlife blind near a game trail, water hole, salt lick, bird feeder, or birdbath and take good photographs or make sketches from the blind of any combination of 10 wild birds, mammals, reptiles, or amphibians.

### **Bird Study (prereq #8)**

Do ONE of the following. For the option you choose, describe what birds you hope to attract, and why.

- Build a bird feeder and put it in an appropriate place in your yard or another location.
- Build a birdbath and put it in an appropriate place.
- Build a backyard sanctuary for birds by planting trees and shrubs for food and cover.

### **Nature (prereq #4a2)**

5a. Birds

- Make and set out a birdhouse OR a feeding station OR a birdbath. List what birds used it during a period of one month.

### **Forestry (prereq #5)**

With your parent's and counselor's approval, do ONE of the following:

- Visit a managed public or private forest area with its manager or a forester familiar with it. Write a brief report describing the type of forest, the management objectives, and the forestry techniques used to achieve the objectives.
- Take a trip to a logging operation or wood-using industrial plant and write a brief report describing:
  - The species and size of trees being harvested or used and the location of the harvest area or manufacturer.
  - The origin of the forest or stands of trees being utilized (e.g., planted or natural)
  - The forest's successional stage. What is its future?
  - Where the trees are coming from (land ownership) or where they are going (type of mill or processing plant)
  - The products that are made from the trees
  - How the products are made and used.
  - How waste materials from the logging operation or manufacturing plant are disposed of or utilized.
- Take part in a forest-fire prevention campaign in cooperation with your local fire warden, state wildfire agency, forester, or counselor. Write a brief report describing the campaign, how it will help prevent wildfires, and your part in it.